

Insights

ELEMENTS OF A MEANINGFUL IEP



Current Performance. A statement of the student's present levels of educational and functional performance, including how the pupil's disability affects his or her involvement and progress in the general education curriculum, or, for preschoolers, how the disability affects participation in age-appropriate activities.

Goals. A statement of measurable annual goals (both functional and academic) that address the student's involvement and progress in the general education curriculum as well as the student's other education needs; short-term objectives or benchmarks are required for pupils who take alternate assessments aligned to alternative achievement standards.

Special Education and Related Services. A statement of special education, related services, and supplementary aids and services (based on peer-reviewed research) to be provided, including program modifications or supports necessary for the student to advance toward attainment of annual goals; to be involved and progress in the general education curriculum, extracurricular activities, and nonacademic activities; and to be educated and participate in activities with other children both with and without disabilities.

Participation With Typical Students. An explanation of the extent, if any, to which the student will *not* participate in the general education classroom.

Participation in State- and Districtwide Assessments. A statement of any individual modifications needed for the student to participate in a state- or districtwide assessment; if a student will not participate, a statement of why the assessment is inappropriate and how the pupil will be assessed.

Dates and Places. Projected date for initiation of services; expected location, duration, and frequency of such services.

Transition Services. Beginning at age 16, a statement of needed transition services identifying measurable postschool goals (training, education, employment, and, if appropriate, independent living skills), including a statement of interagency linkages and/or responsibilities.

Measuring Progress. A statement of how progress toward annual goals will be measured and how a student's parents (or guardians) will be regularly informed of such progress.

Age of Majority. Information provided at least one year before reaching the age of majority regarding transfer of rights to the student upon reaching the age of majority.